

PORTLAND SCHOOL DISTRICT PUBLIC MEETING NOTICE

A Regular Meeting of the Board of Education is scheduled:

Date: November 15, 2022

Time: 6:00 pm

Location: Dr. Matthew Prophet Education Center

501 N Dixon St. Portland, OR 97227

The meeting is open for the public to attend and will be streamed

live under the provision of ORS 192.670 at:

www.youtube.com/user/ppscomms/live

AGENDA

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I.	6:00 pm	Opening
II.	6:05 pm	Resolution to Recognize National Native American Heritage Month
		Vote- Public Comment Accepted
III.	6:6:20 pm	Resolution to Recognize November 08-12, 2022 as National School
	•	Psychology Week
		Vote- public comment accepted
IV.	6:25 pm	Consent Agenda: Resolutions 6608 through 6616 and 6619
	'	Vote- Public Comment Accepted
V.	6:30 pm	Student and Public Comment
		a. Student Comment
		b. Public Comment
		c. Comment from Portland Association of Teachers (PAT)
VI.	6:55 pm	Student Representative's Report
VII.	7:00 pm	Board Committee and Conference Reports
VIII.	7:10 pm	Appointment of the RESJ Community Advisory Committee Members
	·	Vote- Public Comment Accepted
IX.	7:25 pm	First Reading of Policy Rescissions
X.	7:30 pm	Resolution to Approve the Appointment of Metro Policy Advisory
	·	Committee Member
XI.	7:35 pm	Student Investment Account (SIA) Annual Report to the Board and Update
	·	on the Strategic Plan and Year-Long Priorities
XII.	7:55 pm	Other Business / Committee Referrals
XIII.	8:00 pm	Adjourn
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Public Comment

To sign-up for Public Comment send an email to PublicComment@pps.net or call 503-916-3741. Requests for Public Comment will be processed in the order that they are received.

Email requests to provide public comment should include:

- Full name:
- Topic:
- Date requested meeting:
- School Community:
- Phone number:

- Text okay?
- Are you a student?
- In-Person or Virtual attendance?

Written comment may be submitted to PublicComment@pps.net and will be shared with the Board, Student Representative, and District Executive Leadership.

This meeting may be taped and televised by the media. Materials for this meeting are available at the following website: https://www.pps.net/Page/1791

The meeting location is accessible to persons with disabilities. Closed Captioning will be provided via the livestream. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board at 503-916-3741.

Interpretation & Translation Services - (503) 916-3427

中文 | Chinese

學校翻譯委會

這通告有關波特蘭公立學校教育委員會.若閣下需要有關議會資料內容翻譯或通譯.請聯略以下的語言聯略人員:

Русский | Russian

Это сообщение для проведения открытых совещаний Руководящего Совета Портленского государственного школьного округа. Если вам нужно, чтобы эта информация была переведена на ваш родной язык или вы хотите пригласить переводчика на это совещание, пожалуйста, позвоните:

Soomaali | Somali

Hadii aad u baahantahay turjubaan, ama in laguu turjubaano waxyaabaha looga hadlaayo kulanka dadweynaha iyo gudiga sare ee iskoolada Portland, fadlan la xariir:

Español | Spanish

Aviso para la reunión pública de la Mesa Directiva del Distrito Escolar de Portland. La reunión se llevará a cabo en un lugar accesible para personas con discapacidad. Las personas que asistirán a esta reunión y necesiten interpretación favor de comunicarse por lo menos con 48 horas de anterioridad a fecha de la reunión, para poder hacer los arreglos necesarios. Personas que desean testificar ante la Mesa Directiva deben apuntarse en la lista para los comentarios públicos antes de que inicie la reunión.

Tiếng Việt | Vietnamese

Lời Phủ Nhận Của Ban Điều Hành Giáo Dục

Đây là thông cáo về buổi họp công cộng của Ban Điều Hành Giáo Dục Sở Học Chánh Portland. Nếu quý vị cần thông dịch những tin tức này, hoặc cần thông dịch viên trong buổi họp, xin liên lạc:

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.